# Mama Bear's Day Nursery



691 Wells Road, Bristol, Avon, BS14 9HU

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The quality and standards of the early years provision	This inspection:		Good	2
	Previous inspection:		Good	2
How well the early years provision meets the needs of the range of children who attend			Good	2
The contribution of the early years provision to the well-being of children			Good	2
The effectiveness of the leadership and management of the early years provision		Good	2	
The setting meets legal requirements for early years settings				

## Summary of key findings for parents

#### This provision is good

- Staff understand their responsibility to protect children and report any concerns. Staff have regularly refreshed their safeguarding knowledge. They look after children well.
- Staff use their good understanding of how children learn and develop to provide interesting activities. As a result, all children are making good progress in their development, given their individual starting points.
- The good management of staff, particularly through ongoing supervision and regular opportunities for training, helps to improve outcomes for children.
- The quality of teaching continuously improves because managers regularly observe staff and identify specific aspects of their teaching for improvement.
- Children are confident and motivated to learn. They form close bonds with staff, so are happy and settled. This contributes positively to their overall sense of well-being.

#### It is not yet outstanding because:

- Staff in the toddler room do not always make sure children know what to do during routines of the day, such as after lunchtime.
- Staff do not always make the most of every opportunity to question children skilfully during their play to extend learning.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- check that staff in the toddler room help the children there know what to do after lunchtime
- find ways to make the most of every opportunity to question children skilfully during their play.

#### **Inspection activities**

- The inspector observed children and staff in the nursery and spoke to them at appropriate times during the inspection.
- The inspector held meetings with the provider and the deputy manager of the provision.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at children's assessment records, planning documentation, evidence of the suitability of staff working within the setting, and a range of other documentation.
- The inspector carried out a joint observation in the pre-school room with the deputy manager.

#### Inspector

Jean Essom

### **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good and staff take into account children's interests and learning styles. As a result, children make good progress from their starting points and are well prepared for the next stage in their learning. Staff develop children's language skills through enjoyable activities, such as listening games with clues to challenge children's thinking. Children have opportunities to use numbers and counting through daily activities so they learn in a meaningful way. Children show an interest in what is around them; they enjoy caring for their pet African land snails. Babies are learning to communicate well in different ways. Older children enjoy planned activities, so they enjoy these. Staff take advice from outside professionals to meet every child's learning needs well.

# The contribution of the early years provision to the well-being of children is good

Children enjoy using the garden daily. This area provides opportunities to develop their physical skills in a stimulating environment in the fresh air. Outdoors, children make independent choices and negotiate with others to decide what they want to play with. As a result, children play cooperatively and gain the necessary skills to support their future learning. They learn to be healthy by drinking water and suitable foods. The children are encouraged to be independent and they gain a positive attitude to learning in readiness for school. They develop strong relationships with their designated staff member. This means children are settled and happy, and ready to learn. Staff regularly praise children which builds their self-esteem. Staff are good role models and children learn good behaviour through the basic rules that staff reinforce, such as good listening and using kind hands.

# The effectiveness of the leadership and management of the early years provision is good

Leaders and managers use their qualifications well to constantly reflect on the nursery's quality. The views of children, parents and staff contribute to the drive for improvement. The management team implements an effective programme of professional development to help staff improve their knowledge and practice. This includes regular training, observations of each other's teaching and regular supervision sessions. Staff use training effectively such as developing children's number skills, following a course on teaching mathematics. The nursery staff initiate good links with other settings and with parents. Parents contribute information about their children to help staff know children well. Staff and children are excited about current improvement plans to enhance the learning environment and children are already enjoying the benefits of the new outdoor area. Such changes help staff maintain high standards of provision.

## Setting details

Unique reference number	EY355441
Local authority	Bristol City
Inspection number	835313
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	37
Number of children on roll	86
Name of provider	Mama Bear's Day Nursery Ltd
Date of previous inspection	5 January 2011
Telephone number	01275 891 316

Mama Bear's Day Nursery is situated in Hengrove, Bristol and is one of a group of nurseries. The nursery opens from 7.30am to 7pm. The nursery operates throughout the year except for public holidays and a week at Christmas. There are 12 members of staff who work with the children, 10 of whom hold appropriate early years qualifications. The nursery provides funded early years education for children aged two, three and four years old.

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