

# Mama Bear's Day Nursery

St Johns Church, Apsley Road, Bristol, BS8 2ST



<b>Inspection date</b>	16 August 2017
Previous inspection date	11 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children have warm and secure attachments with the staff and enjoy sharing cuddles and hugs with them. Staff's nurturing approach helps children to settle well and to feel safe and secure.
- Staff form good relationships with parents. They gather information from parents about their children's development when they first enter the setting. The exchange of information continues to support children's learning effectively in the setting and at home.
- The manager's self-evaluation is very thorough and shows her commitment to making continuous improvements to achieve good outcomes for children. She monitors the quality of teaching and learning closely to ensure it is consistently of a good standard.
- Staff make continual observations of children's achievements and use this information well to plan for each child's unique learning needs. They use children's interests effectively to engage children and motivate them to learn. Children make good progress from their starting points.

### It is not yet outstanding because:

- At times, staff do not give children enough time to think and respond to questions they have asked.
- During some daily routines, staff do not make the best use of time. They leave children waiting too long and they become restless.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- allow children time to think and respond to questions, to develop their communication and language skills further
- review daily routines to support children's emotional needs and well-being as well as possible.

### Inspection activities

- The inspector observed staff interactions with children indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held a meeting with the manager.
- The inspector looked at relevant documentation, such as policies and procedures, training certificates and evidence of the suitability of staff working in the nursery.

### Inspector

Kelly Sunderland

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is highly dedicated to her role and to providing good-quality care and education for children. The arrangements for safeguarding are effective. Staff have a good understanding of child protection issues. They understand the procedures to follow should they be worried about a child's welfare. Management implements robust recruitment procedures to ensure that staff are suitable to work with children. Management completes further checks annually for current staff, to ensure their ongoing suitability. The manager identifies and supports staff training needs well to benefit children's learning. For example, staff have recently learned how to identify and extend children's involvement in their learning. Key persons work closely with parents and other staff to support shared care and learning successfully.

### Quality of teaching, learning and assessment is good

Staff know the children in their care well. They get down to children's level and are very sensitive and caring in their interactions. Children have good opportunities to develop their exploratory play and sensory experiences. For instance, babies delight in exploring paint with their hands and paintbrushes, and toddlers enjoy jumping and splashing water in a holiday-themed play area. Pre-school children thoroughly enjoy finding hidden objects with metal detectors, developing their understanding of the world. Staff introduce simple mathematics in age-appropriate ways. For example, when children draw around their hands, staff encourage them to count how many fingers they have and compare the size of their hands with their friends and staff.

### Personal development, behaviour and welfare are good

Children receive praise and encouragement to acknowledge their achievements. This helps to boost their self-esteem and confidence. Staff are good role models for children and provide clear and consistent explanations of expectations. Children play cooperatively together and behave well. Staff encourage children's independence from an early age. For example, babies help to serve their own lunch and toddlers help themselves to snack and peel fruit on their own. Pre-school children confidently dress and undress themselves. Outdoors, toddlers and older children develop their physical skills well, for instance, as they ride on tricycles and negotiate space effectively as they ride among their friends. Staff support children's moves within the nursery well and allow children as much time as they need to feel comfortable in their new room before moving.

### Outcomes for children are good

Children are well prepared for their next stage in development and for their move on to school. All children, including those in receipt of funding, make good progress in all areas of learning. Babies confidently interact with visitors and are curious and inquisitive learners. Children develop good social skills; they learn to take turns and take account of others' feelings. They form strong friendships with staff and their peers.

## Setting details

<b>Unique reference number</b>	EY471235
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1069907
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	80
<b>Number of children on roll</b>	73
<b>Name of registered person</b>	Mama Bear's Day Nursery Ltd
<b>Registered person unique reference number</b>	RP901325
<b>Date of previous inspection</b>	11 June 2014
<b>Telephone number</b>	01179706751

Mama Bear's Day Nursery registered in 2013. The nursery employs 18 members of childcare staff. Of these, 13 hold appropriate early years qualifications ranging from level 3 to level 6. The nursery is open Monday to Friday, from 7.30am to 7pm, throughout the year. The nursery provides funded early education for two-, three- and four-year-old children.

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