

Mama Bear's Day Nursery

Pembroke Road, Soundwell, Bristol, BS15 1XG



Inspection date

26 April 2016

Previous inspection date

10 September 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|--------------|----------|
| | Previous inspection: | Satisfactory | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff engage children in purposeful and interesting experiences and, overall, the quality of teaching is good. Children are motivated and eager to learn. Staff meet children's individual needs and interests well. Children progress well in their learning.
- Leadership and management are good. They support and monitor staff regularly to help improve the quality of care. Staff work well together and regularly contribute to the evaluation and development of the setting to raise standards further. Management has used additional funding well to help children make better progress in their mathematical development.
- Children develop strong attachments with their key member of staff. All staff show care and concern for the children. They offer reassurance for young children. Children settle quickly, benefitting from the welcoming and stimulating environment.
- Partnerships with parents and other professionals are good. For example, parents are able to share and contribute regularly to their children's care and learning through effective communication systems.

It is not yet outstanding because:

- When children in the pre-school room engage in small group activities, noise levels rise. Some children become distracted or are unable to hear what staff ask them.
- Staff do not make the best use of the time available for children to play. They tend to interrupt children's play too early to prepare for changes in the routine.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation in the pre-school room during small group activities, to motivate and interest children further
- consider the organisation of routines, to allow children time to finish tasks to their own satisfaction.

Inspection activities

- The inspector observed activities and staff interactions with children in all rooms, and the outside learning environment.
- The inspector conducted a joint observation, and held a meeting, with the manager.
- The inspector checked the evidence of suitability and qualifications of staff working with children, and the provider's self-evaluation and improvement plan.
- The inspector took into account the views of parents and carers spoken to on the day, and had discussions with the staff and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, and written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a robust knowledge about the procedures to follow should they have any child protection concerns. Monitoring systems are robust and the manager supports staff in their performance and training needs through regular observations, for example. The staff are highly motivated, caring and enthusiastic. They use effective systems to observe, assess and monitor children's progress. They quickly identify and address any gaps in children's learning to help them catch up if needed. Partnerships with parents are strong. Parents comment that they are able to contribute fully to their children's learning and development.

Quality of teaching, learning and assessment is good

Staff confidently assess children's abilities, needs, interests and future learning using information from regular observations of children as they play. Staff guide and support children's learning and development well. For example, staff talk with the children about differences in how people look. They repeat words clearly back to children, introduce new words, and involve the children in taking notice of what people in the room look like. Children have easy access to resources in all areas of the setting. They are able to make their own choices and develop their independence skills. Children are enthusiastic, active and eager to learn, enjoying their time at the nursery.

Personal development, behaviour and welfare are good

All children demonstrate that they are comfortable and happy at the nursery, settling quickly when parents leave. Younger children have strong attachments with their key person. Young children enjoy being able to develop their physical skills, such as walking and crawling. They explore the world around them as they move from inside to outside. Staff praise and encourage, helping to build children's confidence and self-esteem as they interact. Children are well behaved. They share and take turns with few reminders from staff. Children have excellent opportunities to explore, use resources and make choices in their learning, such as through free-flow play between the inside and outside learning environment. Staff teach children about how to keep safe as they play inside and outside, reminding them about the consequences of their actions.

Outcomes for children are good

Children count confidently as they play. They are starting to recognise numbers, sizes and shapes. For example, children count and talk about the shapes of the cones as they set them up outside. Staff teach children about the world around them and respect for others. Children make friends quickly and negotiate well as they play. They enjoy listening to stories and developing their communication skills. Children develop quickly the skills they need for their future learning and move to school.

Setting details

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|------------------------------------|---|
| Unique reference number | EY396046 |
| Local authority | South Gloucestershire |
| Inspection number | 1028748 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 73 |
| Number of children on roll | 132 |
| Name of provider | Mama Bear's Day Nursery Ltd |
| Date of previous inspection | 10 September 2013 |
| Telephone number | 01179560657 |

Mama Bear's Day Nursery registered under new ownership in 2009. The nursery is one of several privately run nurseries operating in Bristol, South Gloucestershire, Devon and Somerset. It opens each weekday from 7.30am to 6pm, all year round. The nursery receives funding for the provision of free early years education for children aged two, three and four years, and is in receipt of early years pupil premium funding. There are 16 staff who work directly with the children; of whom 14 staff hold relevant early years childcare qualifications at level 2 or level 3. The nursery employs a cook and a cleaner.

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