

Mama Bear's Day Nursery

3A Coronation Road, Downend, Bristol, South Gloucestershire, BS16 5SN



Inspection date

7 June 2018

Previous inspection date

8 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff have made good improvements since the last inspection. Detailed action plans and guidance, have supported staff well to improve the quality of their teaching and interactions. Children make good progress in their learning.
- Partnerships with parents are effective. Leaders and staff seek information regularly from parents about what children enjoy and do at home. They use various strategies to keep parents informed about their children's learning and of how to extend learning at home.
- Children who have special educational needs and/or disabilities are supported well through secure partnerships with parents and other professionals to reach their full potential.
- Children develop close and affectionate relationships with staff and feel secure. Staff support children to develop high levels of confidence and self-esteem through their effective encouragement and reassurance, which supports their readiness to learn.

It is not yet outstanding because:

- At times, staff in the pre-school room do not make the most of large-group times to engage and interest all children to promote their learning further. This means some children become restless and unsettled.
- Staff miss some opportunities to support children to discuss their own feelings and recognise how other children may be feeling to support their emotional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of large-group activities to interest and engage all children consistently
- offer children opportunities to discuss and acknowledge their own feelings and those of other children to support their emotional development.

Inspection activities

- The inspector observed activities and the quality of teaching throughout the pre-school.
- The inspector held discussions with the leadership team. She spoke with children and staff at appropriate times.
- The inspector looked at a sample of documentation, including staff suitability checks, policies and procedures. She viewed planning records and documentation relating to children's progress.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation of staff practice and discussed this with the deputy manager.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about the welfare of a child. Recruitment procedures are effective in checking staff's initial and ongoing suitability. Leaders have developed effective systems to support the well-qualified staff. For example, they have regular meetings, observe staff and provide training to update staff's professional skills. For instance, since the last inspection, leaders and staff have enhanced their understanding of monitoring children's assessments to ensure any gaps in development are quickly identified to ensure children make good progress. Leaders use risk assessments and review and update policies and procedures. They implement these effectively to manage any concerns. Policies are shared with staff so they are aware of their roles and responsibilities and the expectations of the provider.

Quality of teaching, learning and assessment is good

Staff use effective systems to observe, plan and assess children's progress to build on their knowledge. They provide effective support as children engage in their activities. For example, staff challenge children to discover concepts of weight and make comparisons of objects using balance scales. They challenge children effectively to make predictions of what may happen if they add or remove objects from the scales. Staff provide babies and younger children with a stimulating environment to explore and make discoveries. For instance, babies have a wide variety of textures and materials to explore using all their senses.

Personal development, behaviour and welfare are good

Staff support children's physical abilities well. For example, children have opportunities to be outdoors on a daily basis and develop skills of balance and coordination. Staff support children to understand how to learn to assess risks and keep themselves safe. For instance, they encourage children to consider that toys left on the floor could be trip hazards. Staff teach children about the importance of living a healthy lifestyle. For example, they encourage even the very youngest children to follow thorough handwashing routines and place used paper towels in the bin. Children develop a positive awareness of similarities and differences between themselves and other people. For example, parents visit the setting to share their work roles with the children.

Outcomes for children are good

Children receive effective support to develop the skills they need for their future learning and the eventual move to school. Babies develop an early understanding of mathematical concepts as they enjoy filling and emptying containers with sand. They relish taking part in songs and rhymes with actions. Young children use early number language spontaneously as they build tall towers and long bridges with foam blocks.

Setting details

Unique reference number	EY402948
Local authority	South Gloucestershire
Inspection number	1137265
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	64
Number of children on roll	77
Name of registered person	Mama Bear's Day Nursery Ltd
Registered person unique reference number	RP901325
Date of previous inspection	8 August 2017
Telephone number	01179565893

Mama Bear's Day Nursery registered in 2010. It is one of a number of local nurseries operated by the same family-run company. The nursery operates in Downend, South Gloucestershire. The nursery employs 17 members of staff. Of these, 15 have appropriate childcare qualifications at level 2, 3 or 4. The nursery opens from Monday to Friday for 51 weeks a year. Sessions are from 7.30am until 6pm, with an additional hour from 6pm until 7pm where needed. The nursery receives funding for the provision of free early years education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

